**Implementation Rubric**

**Using Best Practice Protocol to Increase Student Engagement with and emphasis on vocabulary**

4. EXEMPLARY

* The teacher uses a variety of vocabulary protocols every 2 weeks.
* Teacher informally assesses student participation using a variety of whole group protocols.

3 . PROFICIENT

* The teacher completed Marzano/Carleton vocabulary book and attended discussions with fidelity.
* The teacher uses a variety of vocabulary acquisition strategies with whole class participation in each unit of study.
* The teacher edits, records, and files each protocol in a “bank” for future use.

2. PROGRESSING

* The teacher reads Marzano/Carleton vocabulary book with fidelity.
* The teacher participates in chapter by chapter discussion.
* The teacher begins to share ideas for vocabulary implementation.
* The teacher begins to implement vocabulary protocols using full class participation strategies at least 1x per quarter.

1.NOT MEETING STANDARDS

* The teacher does not read the Marzano/Carleton vocabulary book.
* The teacher does not participate in instructional PLC discussion.
* No change to delivery of instruction.